



Silvia Perzoli

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ABOUT ME

I am currently a Research Fellow at the Department of Psychology and Cognitive Science (UniTrento) and ECIU University Educational Portfolio Coordinator

WORK EXPERIENCE

02/2024 – CURRENT

EDUCATIONAL PORTFOLIO COORDINATOR EUROPEAN CONSORTIUM OF INNOVATIVE UNIVERSITIES (ECIU)

- Create and coordinate a high-quality and up-to-date educational portfolio that meets the needs and changing demands of learners
- Develop processes to ensure the delivery of new learning content for the ECIU University ecosystem
- Reach out and identify the needs of continuous learners necessary to keep the portfolio relevant for them

01/2023 – 02/2024 Rovereto, Italy

TASK 3.3 CO-LEAD OF THE ECIUN+ PROJECT EUROPEAN CONSORTIUM OF INNOVATIVE UNIVERSITIES (ECIU)

Develop an innovative and dynamic portfolio of research-based ELOs (Eciu Learning Offerings), within the ECIU partnership and with external stakeholders

01/2023 – CURRENT Rovereto, Italy

RESEARCH FELLOW DEPARTMENT OF PSYCHOLOGY AND COGNITIVE SCIENCE

Research topics:

- Educational contexts and innovative teaching in national and international scenarios.
- Developmental Psychology and Parenting in children with atypical and typical development to support the implementation of educational models that enhance interaction, play, and creativity.

Research projects:

- ECIU (European Consortium of Innovative Universities): an alliance of 13 universities united by a joint goal to make an impact. Learners, teachers, and researchers work with cities, communities and business to solve real-life challenges and foster change.
- INCLUSI: the national project dedicated to students with disabilities, involving different partners and regions who will be engaged in promoting an equitable and accessible school and community for all through technology, professional skills of teachers and educators, and educational and professional guidance.
- Educa, the Education Festival: organization of research activities and events related to the educational themes proposed by the festival each year.
- Parenting and Child Development: characteristics, support and intervention and predictors of change.

09/2022 – 07/2023 Trento, Italy

TRAINER FOR THE STAFF OF SOCIO-EDUCATIONAL SERVICES FOR EARLY-CHILDHOOD AUTONOMOUS PROVINCE OF TRENTO, PEDAGOGICAL-DIDACTIC OFFICE OF CHILDREN'S SERVICES

Training targeted at kindergarten educators and teachers to provide educational strategies aimed at supporting children development and well-being

05/2019 – 12/2022 Trento, Italy

EDUCATIONAL SUPPORT FOR CHILDREN AND COMMUNITY WELFARE PROJECT UNIVERSITY OF TRENTO, "WITH THE CHILDREN" SOCIAL ENTERPRISE

- Promotion of generative welfare, networking private and public entities
- Implementation of integrated and flexible educational interventions to improve access and usability of early childhood services
- Social impact evaluation

10/2018 – 10/2020 Trento, Italy

RESEARCH COLLABORATOR - ITALIAN STANDARDIZATION OF THE MANUAL "SENSORY PROFILE - 2" GIUNTI PSYCHOMETRICS

Data collection for the Italian standardization of the Sensory Profile - 2 Manual

03/2019 – 09/2019 Rovereto, Italy

RESEARCH COLLABORATOR DEPARTMENT OF PSYCHOLOGY AND COGNITIVE SCIENCE, UNIVERSITY OF TRENTO

- Observational analysis work of behaviors and interactions
- Study and coding agreement of the main observational codes (e.g., Emotional Availability Scales) to examine adult-child interactive behaviors

05/2018 – 10/2018 Rovereto, Italy

RESEARCH COLLABORATOR "THE NEW FRONTIERS OF THE EDUCATION" PROVINCIAL INSTITUTE FOR EDUCATION RESEARCH AND EXPERIMENTATION (IPRASE)

- Remove learning difficulties
- Promote an inclusive educational environment and prepare responsible and active citizens of the future

● **TEACHING EXPERIENCE**

09/2023 – 06/06/2024

Teaching position of the course Principles and Theoretical Models of Education in the various age groups - School of Medicine and Surgery, University of Verona

The course is addressed to bachelor students in the *Healthcare Assistance* degree program. It provides an overview of the basic concepts of general pedagogy, focusing on educative learning models across different age groups, innovative and participatory teaching, and innovative teaching methods and strategies.

09/2022 – 07/2023

Teaching position of the course Principles and Theoretical Models of Education in the various age groups - School of Medicine and Surgery, University of Verona

09/2023 – 06/2024

Coordinator of the course Promoting Mother-Child Mental Health, School of Medicine and Surgery, University of Verona

The course is addressed to bachelor students in the *Healthcare Assistance* degree program. It consists of four modules that provide an overview of the importance of early caregiver-child interactions in child development and the educational interventions to support parenting. I coordinated the four modules and taught the module on Family Psychology.

02/2021 – 06/2021

Teaching position of the course Observation of Parental Behavior, Department of Psychology and Cognitive Science, University of Trento

The course is addressed to bachelor students of the *Sciences and Techniques of Cognitive Psychology* degree program. It provides an overview of the importance of behavioral observation in the context of parenting, presenting various observational tools and practical exercises for their application to support child development.

09/2020 – 12/2020

Teaching position of the course Observation of Parental Behavior, Department of Psychology and Cognitive Science, University of Trento

09/2021 – 12/2021

Co-teaching position of the course Psychodynamic Psychology, Department of Psychology and Cognitive Science, University of Trento

The course is addressed to bachelor students of the *Science and Techniques of Cognitive Psychology* degree program. It provides an overview of psychoanalysis as the science of the unconscious and as a treatment in conflict resolution, Freud's and Jung's models, ego psychology, and attachment and intersubjectivity.

09/2020 – 12/2020

Co-teaching position of the course Psychodynamic Psychology, Department of Psychology and Cognitive Science, University of Trento

● EDUCATION AND TRAINING

11/2019 – 11/2022 Rovereto, Italy

PHD IN COGNITIVE SCIENCE Department of Psychology and Cognitive Science, University of Trento

Final grade Cum Laude |

Thesis The Paternal Profile in the Context of ASD: Characteristics, Developmental Trajectories, and Predictors of Change

01/2022 – 08/2022 Irvine, United States

PHD VISITING University of California, Irvine (UCI), The THRIVE Lab

Website <https://faculty.sites.uci.edu/thrivelab/> | **Field of study** Developmental Psychology

11/2018 – 01/2019 Padua, Italy

QUALIFICATION TO PRACTICE THE PROFESSION OF PSYCHOLOGIST University of Padua

10/2017 – 10/2018 Rovereto, Italy

PROFESSIONAL TRAINING FOR THE QUALIFICATION OF PSYCHOLOGIST Department of Psychology and Cognitive Science, University of Trento

09/2015 – 10/2017 Rovereto, Italy

MASTER DEGREE IN NEUROSCIENCE (LM51) Department of Psychology and Cognitive Science, University of Trento

Final grade Full marks cum Laude

09/2015 – 10/2017 Rovereto, Italy

EXCELLENT EDUCATIONAL PATH Department of Psychology and Cognitive Science, University of Trento

08/2016 – 02/2017 Nijmegen, Netherlands

ERASMUS PROGRAM AT RADBOD UNIVERSITY Department of Social Sciences, Radboud Universities

08/2016 – 02/2017 Nijmegen, Netherlands

RESEARCH COLLABORATION WITH BIBO RESEARCH (BASAL INFLUENCES ON THE BABY'S DEVELOPMENT) Developmental Psychobiology Lab, Radboud University.

09/2012 – 07/2015 Rovereto, Italy

BACHELOR DEGREE IN COGNITIVE SCIENCE (L-24) Department of Psychology and Cognitive Science, University of Trento

Final grade Full marks cum Laude

● TRAINING COURSES

18/05/2023 – 20/05/2023

Course of Educational Planning and Innovative ways of Teaching

Teaching and Learning Center of the University of Trento (formID)

05/2022

QRP Suicide Prevention Gatekeeper Program.

Kanwarjit Pahwa, Ph.D. University of California, Irvine (UCI).

05/2021 – 06/2021

PDM-2 Psychodynamic Diagnostic Manual

Application and use course of the PDM-2.
Vittorio Linguardi, University La Sapienza, Rome.

04/2021

JASPER Introductory Course

Connie Kasari, Center for Autism Research and Treatment, UCLA California.

07/2021

A measure of NDBI Strategy Implementation: Caregiver-Change (MONSI-CC)

So Hyum Kim, Weill Cornell Medicine New York Presbyterian Hospital.

07/2019

Early Start Denver Model - Introductory Course

Costanza Colombi, University of Michigan, Department of Psychiatry.

03/2021

Rorschach Test Course- Personality Investigation

Adriana Lis & Elisa Delvecchio.

05/07/2021 – 11/07/2021

Summer School - Development from Pregnancy to Preschool

Baby and Child Research Center, Radboud University Nijmegen.

● **MANAGEMENT AND LEADERSHIP SKILLS**

Leadership Development Program (LDP) - ECIU (European Consortium of Innovative Universities)

The program aims to contribute to innovation and change in leadership in participating ECIU universities by providing unique learning experience. In particular:

- reflect on the particular characteristics and challenges of leadership and strategic management in a university context
- grow as a potential leader in a ever-changing environment
- work in multi-national project team of participants with diverse expertise
- deepen knowledge of important policy development in European and global higher education
- learn by sharing and comparing experiences

● **LANGUAGE SKILLS**

Mother tongue(s): **ITALIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C1	C1	C1	C1	C1
GERMAN	B1	B1	B1	A2	A2
SPANISH	B2	B2	B2	B2	B1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● **DIGITAL SKILLS**

Excellent knowledge of Office Package | Very good knowledge of R software | Very good knowledge of SPSS software | Excellent knowledge of ELAN

● **COMMUNICATIVE COMPETENCES**

Advanced communication skills acquired during the numerous research experiences, the teaching courses and the doctoral path.

● **NETWORKS AND MEMBERSHIPS**

05/2019 – CURRENT

Member of the International Society of Autism Research

01/2023 – CURRENT

Teaching and Learning Center of The University of Trento (formID)

09/2018 – CURRENT Italy

Member of the Italian Association of Psychology

11/2019 – CURRENT

Member of TRAIN - Trentino Autism Initiative

● **HONOURS AND AWARDS**

10/10/2024

Best PhD student in Cognitive Science 2023 – Department of Psychology and Cognitive Science, University of Trento

Merit Award ed. 2018 – Department of Psychology and Cognitive Science, University of Trento

Excellent results during the University Career

Merit Award ed. 2015 – Department of Psychology and Cognitive Science, University of Trento

Excellent results during the University Career

● **PUBLICATIONS**

2024

Characterization of dyadic interaction features between fathers and mothers playing with their autistic children

Paolizzi, E., Perzolli, S., Bentenuto, A., Bertamini, G., Venuti, P.
Submitted to *Acta Psychologica Journal*.

2024

Father's Behaviors During Play Predicting Child Development and Responsiveness: An Investigation in the Context of Autism

Perzolli, S., Bentenuto, A., Bertamini, G., Venuti, P.
In review to *Autism Sage Journal*.

2024

A multilevel approach investigating the association between responses to sad and happy infant faces and Maternal Emotional Availability

Nasti, C., La Resta, S., Paternoster, S., Perzolli, S., De Falco, S., Senese, P. V.
In review to *Infocommunications Journal (ICJ)*.

2023

Predicting Fidelity and Treatment Outcomes in Savoring Interventions Among Mothers of Young Children

Borelli, L. J., Perzolli, S., Kerr, M., Smiley, P.
In review to *Infant Mental Health Journal (IMHJ)*

2023

Language of Mothers and Fathers in Interaction with their Autistic Children

Perzolli, S., Bentenuto, A., De Falco, S., & Venuti, P.
Published in *Frontiers in Psychiatry*, 14, 1254563.

2023

Scaffolding in Flexible Learning Environments Public Guidelines and Actions

Agostini, D., Picasso, F., Perzolli, S., Serbati, A., Venuti, P.

2023

Child-therapist interaction features impact Autism treatment response trajectories

Bertamini G, Perzolli S, Bentenuto A, Paolizzi E, Furlanello C, Venuti P.
Published in *Research in Developmental Disabilities (RIDDD)*, 135, 104452.

2023

Play with Me: How Mothers and Fathers Play with their Preschoolers with Autism

Perzolli, S., Bentenuto, A., Bertamini, G., & Venuti, P. (2023).
Published in *Brain Sciences*, 13(1), 120.

2022

[An Intersubjectivity Parental Based Intervention \(I-PBI\) for Preschoolers with ASD](#)

Venuti, P., Perzolli, S., Bentenuto, A.
Full Chapter published in *Autism Spectrum Disorders-Recent Advances and New Perspectives*. IntechOpen.

2022

[Play in Children with Autism Spectrum Disorder: Development and Characteristics](#)

Bentenuto, A., Perzolli, S., De Falco, S., Venuti, P.
Full chapter published in *Handbook of Research on Play Specialism Strategies to Prevent Pediatric Hospitalization Trauma* (pp. 240-267). IGI Global.

2021

[Father-Child Interaction in Preschool Children with ASD: A Systematic Review](#)

Perzolli, S., Bentenuto, A., Bertamini, G., De Falco, S., Venuti, P.
Published in *Brain Sciences*, 11(9), 1202.

2021

[Parents in the Therapy Setting: How profiles of children with ASD change during treatment](#)

Venuti, P. & Perzolli, S.
Published in *Asperger News Magazine*, March 2021

2021

[Quantifying child-therapist interaction in ASD: an observational coding system](#)

Bertamini, G., Bentenuto, A., Perzolli, S., Paolizzi, E., Furlanello, C., Venuti, P.
Published in *Brain Sciences*, 11(3), 366.

2021

[Paternal Speech Directed to young Children with Autism Spectrum Disorders with and without Intellectual Disability and Typical Development](#)

Bentenuto, A., Perzolli, S., Bertamini, G., Venuti, P., De Falco, S.
Published in *Research in Developmental Disabilities (RIDD)*, 112, 103886.

2020

[Emotional Availability and Play in mother-child dyads with Autism Spectrum Disorder: Changes during a Parental Based Intervention](#)

Perzolli, S., Bertamini, G., De Falco, S., Venuti, P., Bentenuto, A.
Published in *Brain Sciences*, 10(12), 904.

2020

[Changes in Developmental Trajectories of Preschool Children with Autism Spectrum Disorders during a Parental Based Intensive Intervention](#)

Bentenuto, A., Bertamini, G., Perzolli, S., P. Venuti.
Published in *Brain sciences*, 10(5), 289.

2020

[The Emotional Availability in Mother-Child and Father-Child interactions in families with Children with Autism Spectrum Disorders](#)

Bentenuto, A., Perzolli, S., De Falco, S., Venuti, P.
Published in *Research in Autism Spectrum Disorders (RASD)*, 75, 101569.

2019

[Child Behaviors in Typical Development](#)

Perzolli, S., Peripoli, A., Venuti, P., (in collaboration with Fulceri, F., Scattoni, ML.)
Handout published in the e-learning course "*Autism Spectrum Disorders: recognition of red flags and planning of inclusive activities in nursery schools*" provided by the Istituto Superiore di Sanità (ISS, Rome).

2019

[Neurodevelopmental Disorders, Autism Spectrum Disorders and red flags](#)

Perzoli, S., Peripoli, A., Venuti, P., (in collaboration with Fulceri, F., Scattoni, ML.)
Handout published in the e-learning course "*Autism Spectrum Disorders: recognition of red flags and planning of inclusive activities in nursery schools*" provided by the Istituto Superiore di Sanità (ISS, Rome).

2017

Mothers and fathers in the therapy room: the parent's role in early intervention for children with Autism Spectrum Disorder

Bentenuto, A., Perzoli, S., De Falco, S., Venuti, P.

Published in *Mediterranean Journal of Clinical Psychology (MJCP)*, Vol 5, No 2, Supplement 2017.

2018

Emotional Availabilities Scales (EAS): measure the efficacy of an early intensive intervention

Perzoli, S., Carrieri, L., Campanella, F., Bentenuto, A., P. Venuti.

Published in *Autismo e Disturbi dello Sviluppo - XX volume*, Erickson Edition, Trento.

CONFERENCES AND SEMINARS

15/05/2024 – 17/05/2024 Chapel Hill, North Carolina

2024 TLC Love Conference

Oral Presentation:

- *Mothers' Treasured Memories: Examining Memory Retrieval in the Context of Savoring Intervention*. Borelli, J.L., Perzoli, S., Kerr, M., Smiley, P.

10/11/2023 – 11/11/2023 Como

Italy at INSAR – 4th Edition

Symposium Presentation: *Fathers' Involvement during Treatment with their Children*.

Perzoli, S., Bentenuto, A., Venuti, P.

14/09/2023 – 17/09/2023 Firenze, Italy

XXIII National Congress of Clinical and Psychodynamic Psychology, Italian Association of Psychology

Symposium Presentations:

- *Paternal Features and Child Development in the context of Autism*. Perzoli, S., Bentenuto, A., Venuti, P.
- *Dyadic interaction features and Emotional Availability gender differences in autistic preschoolers*. Perzoli, S., Paolizzi, E., Bertamini, G., Bentenuto, A.

15/07/2023 – 19/07/2023 Dublin, Ireland

WAIMH - World Association for Infant Mental Health

Symposium presentation:

- *How do Fathers Interact and Talk with their preschoolers with Autism?* Perzoli, S., Bentenuto, A., Venuti, P.
- *Relational Savoring: A Brief, Strengths-Based Intervention Delivered with High Fidelity by Paraprofessionals*. Borelli, J., Perzoli, S., Kerr, M., Smiley, P.

03/05/2023 – 06/05/2023 Stockholm, Sweden

INSAR - International Society for Autism Research

Poster Presentation:

- *Fathers' Involvement: How Dyadic Affective Profile Evolve during Intervention with Preschoolers*. Perzoli, S., Bentenuto, A., Venuti, P.
- *Father's Characterization in the context of ASD*. Bentenuto, A., Perzoli, S., Venuti, P.
- *AI-based non-invasive analysis of child-therapist acoustic interaction features in Autism treatment with preschool children in unconstrained clinical contexts: a feasibility study*. Bertamini, G., Furlanello, C., Perzoli, S., Bentenuto, A., Paolizzi, E., Chetouani, M., Cohen, D., Venuti, P.

27/09/2022 – 30/09/2022 Padua, Italy

XXII National Congress of Clinical and Psychodynamic Psychology, Italian Association of Psychology

Symposium Presentation:

- *Maternal Changes during a Parental-Based Intervention*. Perzoli, S., Bentenuto, A., Bertamini, G.
- *Quality Affect in Mother-Child and Father-Child Relationship in ASD*. Bentenuto, A., Perzoli, S., De Falco, S., Venuti, P.

22/09/2022 – 24/09/2022 Padua, Italy

XXX National Congress AIRIPA on Neurodevelopmental Disorders

Symposium Presentation:

- *Mothers and Fathers: How do they talk with their preschoolers with autism?* Benteuto, A., Perzolli, S., De Falco, S., Venuti, P.

05/2022 Lyon, France

Colloque International du GNCRA – Trouble du Spectre de l'Autisme

Poster Presentation:

- *Longitudinal Predictive Association between interaction features and treatment response in Autism Spectrum Disorder (ASD).* Bertamini, G., Benteuto, A., Perzolli, S., Paolizzi, E., Furlanello, C., Venuti, P.

11/05/2022 – 14/05/2022 Austin, Texas

INSAR 2022 - International Society of Autism Research

Poster presentation:

- *Play and Emotional Availability of Fathers of Young Children with ASD: Impact on Development.* Perzolli, S., Benteuto, A., Bertamini, G., Venuti, P.
- *Longitudinal Predictive Association of Interaction Features and Response Trajectories in ASD Early, Developmental Intervention.* Bertamini, G., Perzolli, S., Benteuto, A., Paolizzi, E., Venuti, P.

online

INSAR 2021 - International Society of Autism Research

Poster Presentation:

- *Affect Quality and Play in Mother-Child Dyads with ASD: Changes during a Parental-Based Intervention.* Perzolli, S., Bertamini, G., De Falco, S., Venuti, P., Benteuto, A.
- *Emotional Availability in Mother-Child and Father-Child Dyads.* Benteuto, A., Perzolli, S., Bertamini, G., Venuti, P.
- *Stay with me: The role of Child-Therapist Interactive Variables and Interpersonal Synchrony in Early NDBI Treatment Response.* Bertamini, G., Perzolli, S., Benteuto, A., Paolizzi, E., Venuti, P.

23/09/2019 – 25/09/2019 Naples, Italy

XX National Congress of Developmental and Educational Psychology, Italian Association of Psychology

Poster Presentation:

- *The socio-communicative and cognitive increase of preschool children with ASD after an early intensive intervention.* Perzolli, S., Peripoli, A., Carrieri, L.

27/09/2019 – 29/09/2019 Milan, Italy

XX National Congress of Clinical and Psychodynamic Psychology, Italian Association of Psychology

Poster Presentation:

- *The Emotional Availability in Mother-Child and Father-Child interactions in families with children with Autism Spectrum Disorders.* Perzolli, S., Benteuto, A., Peripoli, A.

● **PERSONAL DATA**

Personal data declaration

I authorize the processing of my personal data pursuant to Legislative Decree 30 June 2003, n. 196 "Personal data protection code".

Rovereto , 15/05/2024



Silvia Perzolli